WOODWORK

1. **PREAMBLE**

The course in Woodwork at the Senior High School level is to enable candidates gain knowledge in the art and craft of woodworking and provide them with basic and necessary skills for technological growth. At this level, the knowledge to be acquired will act as an avenue for further growth during and after school.

It is intended to give students of the subject opportunity to display detailed knowledge of, and skills in

1. technical drawing and designing;
2. practical work;
3. methods and principles of construction;
4. quality control, estimation and costing.

2. **AIMS**

Candidates are expected to demonstrate

1. creative ability, mental and practical skills in the use of hand and machine tools for construction of basic items using wood and related materials;
2. good basic knowledge of design and reading of working drawings;
3. ability to plan and follow a sequence of work operations which are necessary to lead to successful completion of projects;
4. functional skills capable of providing a means of livelihood in woodworking;
5. awareness of problems relating to wood and the wood industry;

3. **ASSESSMENT OBJECTIVES**

1. Candidates should be able to demonstrate knowledge and understanding of:
   (a) terminologies used in woodwork;
   (b) materials used in woodwork;
   (c) care and maintenance of hand tools and machines;
   (d) safety precautions at the workshop;
   (e) principles of designing and drawing;
   (f) methods and principles of construction.
(2) Candidates should be able to demonstrate the ability to

(a) follow a given design brief to produce working drawings;
(b) interpret working drawings;
(c) use tools, equipment and materials to carry out practical operations in sequential order;
(d) prepare surfaces and apply appropriate finishes.

(3) Candidates should be able to:

(a) compare features of different items and make comments or judgment, contrast, justify, support or criticize a job;
(b) write appraisal report on artefacts.

4. **STRUCTURE AND SCHEME OF EXAMINATION**

There will be three papers, papers 1, 2 and 3 all of which must be taken. Papers 1 and 2 will composite paper to be taken at a sitting.

**PAPER 1:** will consist of forty multiple-choice objective questions all of which must be answered within 40 minutes for 40 marks.

**PAPER 2:** will consist of theory and design paper of two sections, Sections A and B to be taken within 2 hours 20 minutes.

Section A will be short structured questions in three parts. Parts I, II and III as follows:

- Part I will be for candidates in Ghana only.
- Part II will be for candidates in Nigeria, Sierra Leone and The Gambia.
- Part III will be for all candidates. It will comprise of two questions out of which all candidates will be required to answer one.

Section B: shall comprise design and drawing questions, all of which must be answered within 1 hour 40 minutes for 40 marks.

**PAPER 3:** will be a practical test lasting 3 hours. Candidates will be required to make a test piece for which the appropriate drawings will be supplied. It will carry 100 marks.
5. **DETAILED SYLLABUS**

A. **PRACTICAL**

1. The practical activities would require the use of
   common hand tools;

   1. common hand tools;
   2. portable power tools and basic woodworking machines;
   3. different joints and shapes;
   4. nails, screws and other fasteners and fittings;
   5. solid wood, manufactured boards and non-wood materials.

2. Candidates will be required to work from dimensioned sketches, written descriptions or working drawings. They are expected to be able to construct the following joints:

   (a) Widening joints – e.g. plain/simple butt, dowelled, tongued and grooved, rebated butt.

   (b) Angle joints
      (i) box-like construction, e.g. common and lapped dovetail, pin joints.
      (ii) Shelf-like construction, e.g. housing joints, pinned joints, dowelled, plain mitre.

   (c) Framing joints – e.g. mortise and tenon, bridle and lapped joints, mitre, dowelled.

Candidates will also be expected to be able to perform the following operations:

   (i) cutting – e.g. ripping, cross-cutting;
   (ii) planing – e.g. surfacing, thicknessing;
   (iii) shaping – e.g. chamfering, rounding and tapering;
   (iv) assembling and finishing – e.g. testing for squareness, parallelism, use of diagonals, trial assembly, cramping methods, preparation of surfaces and application of finishes.
### B. THEORY

<table>
<thead>
<tr>
<th>S/NO.</th>
<th>TOPIC</th>
<th>CONTENT</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>General Workshop Safety</td>
<td>(a) Personal safety precautions.</td>
<td>Types and uses</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) General Workshop safety regulations.</td>
<td>Safety precautions in carrying, storing, and handling hand tools.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(c) Safety devices and appliances.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(d) Hand tool safety.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(e) Machine safety:</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(i) General machine shop safety;</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(ii) Safety precautions in the use of portable power tools and machines;</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(iii) Safety in machines operations;</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(iv) Prevention of mechanical faults.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(f) First aid.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Hand tools</td>
<td>(a) Types</td>
<td>To include identification, description and sketching.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) Classification:</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>geometrical, holding and supporting, impelling and percussion, cutting,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>boring, abrading and scraping tools.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Special Purpose Hand tools.</td>
<td>Types and uses:</td>
<td>To include identification, description and sketching.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Planes: spokeshaves rebate Plane, Plough plane, block plane, shoulder plane etc.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Saws: bow saw, pad/ keyhole saw, coping saw, fret saw.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Boring bit: expansion bit, forstner bit, countersink bit, auger bit, etc.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Shapers: scrapers, rasps, surforms, etc.</td>
<td></td>
</tr>
</tbody>
</table>

Source: Naijaeduinfo.com
<table>
<thead>
<tr>
<th>S/NO.</th>
<th>TOPIC</th>
<th>CONTENT</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.</td>
<td>Portable Power tools.</td>
<td>(a) Types: Power drill, jigsaw, spray gun, screwdriver, sanders, router, power circular saw, etc.</td>
<td>To include identification, description, care and safe use.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) Uses.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Woodworking machines.</td>
<td>(a) Types: Circular saw, crosscut saw, thicknesser, surface planer, mortiser, lathe, grinding wheel, drilling machine, etc.</td>
<td>To include identification, description, care and safe use.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) Uses.</td>
<td>To include the use of guards, fences, push sticks, push blocks, gauges etc.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(c) Safety Precautions.</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Maintenance</td>
<td>(a) Types: corrective, routine, predictive and preventive.</td>
<td>To include maintenance activities, materials and tools.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) Reasons for maintenance</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(c) Maintenance of hand tools.</td>
<td>To include oiling, sharpening, repairing, storing etc.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(d) Maintenance of machines.</td>
<td>To include cleaning, oiling, servicing, replacing parts etc.</td>
</tr>
<tr>
<td>7.</td>
<td>West African Timbers in common use.</td>
<td>(a) Timber growth and structure.</td>
<td>Structure to include classification, e.g. soft/hardwoods. Parts and their functions</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) Common West African Timbers e.g. Iroko (Odum), abura, mahogany, obeche (Wawa), African walnut, afarara, ebony, danta, emery, shedua, mansonia, cedar, aframosia (kokrodua), avodire, kusia.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(c) Characteristics.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(d) Uses</td>
<td>Surface, working and mechanical qualities, similarities and differences. Specific uses.</td>
</tr>
</tbody>
</table>

Source: Naijaeduinfo.com
<table>
<thead>
<tr>
<th>S/NO.</th>
<th>TOPIC</th>
<th>CONTENT</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.</td>
<td>Timber Conversion</td>
<td>(a) Explanation.</td>
<td>Characteristics, advantages and disadvantages of each method.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) Conversion methods:</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(i) plain/through and through/live sawing;</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(ii) Tangential/back/flat/rake sawing</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(iii) Quarter/radial/rift sawing;</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(c) Common market sizes:</td>
<td>Including, identification description and uses.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>log, plank, scantling, board, batten, strip/lath, squares.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) Reasons for seasoning</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(c) Methods of seasoning:</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Natural/open air, artificial/kiln, water and chemical seasoning.</td>
<td>Advantages and disadvantages of each method. Calculation of percentage moisture content.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(d) Determination of moisture content:</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(i) moisture meter method;</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(ii) oven dry method.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) Types of defects</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(i) natural growth defects;</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(ii) felling defects;</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(iii) conversion defects;</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(iv) seasoning defects;</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(v) defects caused by Organisms.</td>
<td></td>
</tr>
</tbody>
</table>

Source: Naijaeduinfo.com
<table>
<thead>
<tr>
<th>S/NO.</th>
<th>TOPIC</th>
<th>CONTENT</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.</td>
<td>Timber preservation</td>
<td>(a) Reasons for preserving timber.</td>
<td>To include specific uses.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) Common timber preservatives</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(c) Properties of a good timber preservative</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(d) Methods of applying timber preservatives: brushing, dipping, spraying etc.</td>
<td>Advantages and disadvantages of each method.</td>
</tr>
<tr>
<td>12.</td>
<td>Manufactured boards</td>
<td>(i) types;</td>
<td>To include description and uses.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(ii) structure;</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(iii) characteristics</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(iv) uses.</td>
<td>Advantages and disadvantages of each type.</td>
</tr>
<tr>
<td>13.</td>
<td>Timber Preparation</td>
<td>(a) Selection of tools and machines</td>
<td>To include practical preparation of stock.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) Operational sequence:</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(i) hand preparation;</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(ii) machine preparation.</td>
<td></td>
</tr>
<tr>
<td>14.</td>
<td>Woodwork joints</td>
<td>Classification:</td>
<td>To include identification, description, sketching, construction, specific use etc.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(i) widening joints: simple butt, dowel, tongued and grooved, loose tongue, rebated butt etc.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(ii) angle joints: mortise and tenon, dowelled butt, dovetails, housing, halving etc.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(iii) framing joints: mortise and tenon, bridle, plain mitre, dowelled butt, halving etc.</td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td>Wood finishes and finishing.</td>
<td>Wood finishes:</td>
<td>To include:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(i) types: fillers, stains, paints, varnishes, lacquers, polishes etc.</td>
<td>(i) properties, characteristics and uses of each.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(ii) application of finishes:</td>
<td>To include:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- surface preparation;</td>
<td>(i) stages and tools for each method.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- tools;</td>
<td>(ii) Safety precautions.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- methods: brushing, spraying, dipping, etc.</td>
<td></td>
</tr>
<tr>
<td>S/NO.</td>
<td>TOPIC</td>
<td>CONTENT</td>
<td>NOTES</td>
</tr>
<tr>
<td>-------</td>
<td>-------</td>
<td>---------</td>
<td>-------</td>
</tr>
<tr>
<td>16.</td>
<td>Wood abrasives</td>
<td>(a) Meaning</td>
<td>Identification, selection and uses.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) Grades: coarse, medium and fine.</td>
<td>To include specific application of each grade.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(c) Selection and uses.</td>
<td></td>
</tr>
<tr>
<td>17.</td>
<td>Wood adhesives</td>
<td>Types: (a) protein: animal, casein (b) synthetic resins: urea, phenol and melamine formaldehydes, epoxyl resins, polyvinyl acetate (PVA). (c) contact/rubber based</td>
<td>To include characteristics, uses, preparation and application and safety precaution during application.</td>
</tr>
<tr>
<td>18.</td>
<td>Wood fittings and fasteners</td>
<td>(a) Fittings: e.g. hinges, locks, handles, bolts, catches, etc.</td>
<td>To include identification, description, sketching, uses, application, fixing etc.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) Fasteners: Nails, screws, bolts and nuts, corrugated fasteners etc.</td>
<td>To include identification, description, sketching, uses, application, fixing etc.</td>
</tr>
<tr>
<td>19.</td>
<td>Non-wood materials</td>
<td>Types: Glass, plastics, rubber, ceramics, metal, leather, etc.</td>
<td>To include identification, description, characteristics, uses and other types of each.</td>
</tr>
<tr>
<td>20.</td>
<td>Veneers and Veneering</td>
<td>(a) Veneers: Types Production.</td>
<td>To include identification, description and uses.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) Veneering: (i) Methods: hammer, press. (ii) Tools: veneer hammer, pressing iron, cramps, caul, etc.</td>
<td>To include the processes for each method.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(a) Shaping: Rounding, moulding, bevelling, chamfering, tapering, carving, etc.</td>
<td>To include identification, description, sketching and uses.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) Bending: Solid, laminated</td>
<td></td>
</tr>
<tr>
<td>22.</td>
<td>Design and Drawing</td>
<td>(a) Concept of design; (b) Design fundamentals and</td>
<td>Working drawings in the First and Third Angle orthographic</td>
</tr>
<tr>
<td>S/NO.</td>
<td>TOPIC</td>
<td>CONTENT</td>
<td>NOTES</td>
</tr>
<tr>
<td>-------</td>
<td>-------------------------</td>
<td>-------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| 23.   | Project Design and Construction. | (a) Identification and analysis of given design problems.  
(b) Designing to solve the problems.  
(c) Estimating the cost of the design.  
(d) Constructing to meet the design specification. | Design problems should arise from customer needs, market survey, situation analysis, etc.  
To include evaluating the product to meet design purpose and specification. |
| 24.   | Upholstery              | (a) Upholstery work.  
(b) Hand tools and machines: needles, pair of scissors, hammer, webbing stretcher, sewing machine, buttoning machine.  
(c) Materials e.g. for framing, stuffing/padding, covering, decorating.  
(d) Processes and techniques: framing, padding, covering, finishing, decoration, etc. | To include description, types and parts.  
Identification, description, sketching, care and uses.  
To be applied in constructing upholstery project. |
| 25.   | Wood turning            | (a) The wood lathe: Parts and accessories.  
(b) Turning tools: chisels, | Identification, description, sketching, care, uses and safe use.  
To include identification and |
<table>
<thead>
<tr>
<th>S/NO.</th>
<th>TOPIC</th>
<th>CONTENT</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>26.</td>
<td>Wood carving and sculpture</td>
<td>(a) Carving: incise and relief.</td>
<td>To include description, identification, application and processes.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) Sculpture: Production of simple ornaments.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(c) Tools e.g. chisels, gouges, knives, files, etc.</td>
<td>To include identification, sketching and uses.</td>
</tr>
<tr>
<td>27.</td>
<td>Surface Decoration</td>
<td>Types: inlaying, veneering, marquetry, lamination, laminated plastics, mouldings, etc.</td>
<td>Identification, description, processes, techniques and application.</td>
</tr>
<tr>
<td>28.</td>
<td>Mass Production</td>
<td>(a) Concept and principles.</td>
<td>To include mass production terms, e.g. templates, fixtures, trial run, departments, section, prototype, quality control, etc.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(b) Processes: Market survey, design, production, quality assurance, sales/marketing, management, procurement, cost estimation, tooling up for production.</td>
<td>Basic knowledge of the concepts required.</td>
</tr>
<tr>
<td>29.</td>
<td>Entrepreneurship in Woodworking.</td>
<td>(a) Types of business organisation e.g. sole proprietorship, partnership, cooperatives etc.</td>
<td>To include characteristic advantages and disadvantages.</td>
</tr>
</tbody>
</table>
(b) Business opportunities in Woodworking: e.g. merchandizing, spray painting, upholstery work, wood turning.
(c) Business plans: format and content.
(d) Sources of fund e.g. gifts, personal savings, loans, inheritance, cooperatives etc.

To include sample plans.
To include benefits and the risks.

### RECOMMENDED TOOLS AND MACHINES

#### A.  HAND TOOLS

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Try square</td>
</tr>
<tr>
<td>2.</td>
<td>Marking gauge</td>
</tr>
<tr>
<td>3.</td>
<td>Mortise gauge</td>
</tr>
<tr>
<td>4.</td>
<td>Mitre square</td>
</tr>
<tr>
<td>5.</td>
<td>Sliding bevel</td>
</tr>
<tr>
<td>6.</td>
<td>Pair of compasses</td>
</tr>
<tr>
<td>7.</td>
<td>Pair of dividers</td>
</tr>
<tr>
<td>8.</td>
<td>Pair of callipers</td>
</tr>
<tr>
<td>10.</td>
<td>Sash Cramps</td>
</tr>
<tr>
<td>11.</td>
<td>F-Cramps</td>
</tr>
<tr>
<td>12.</td>
<td>Work Bench</td>
</tr>
<tr>
<td>13.</td>
<td>Rip saw</td>
</tr>
<tr>
<td>14.</td>
<td>Crosscut saw</td>
</tr>
<tr>
<td>15.</td>
<td>Panel saw</td>
</tr>
<tr>
<td>16.</td>
<td>Dovetail saw</td>
</tr>
<tr>
<td>17.</td>
<td>Tenon saw</td>
</tr>
<tr>
<td>18.</td>
<td>Coping saw</td>
</tr>
<tr>
<td>19.</td>
<td>Fret saw</td>
</tr>
<tr>
<td>20.</td>
<td>Nest of saws</td>
</tr>
<tr>
<td>21.</td>
<td>Jack plane</td>
</tr>
<tr>
<td>22.</td>
<td>Smooth plane</td>
</tr>
<tr>
<td>23.</td>
<td>Block plane</td>
</tr>
<tr>
<td>24.</td>
<td>Try plane</td>
</tr>
</tbody>
</table>

#### B.  WOODWORKING MACHINES

Source: Naijaeduinfo.com
1. Cross-cut saw
2. Circular saw bench
3. Dimension saw
4. Band saw

C. PORTABLE POWER TOOLS

1. Plane
2. Router
3. Jig saw
4. Circular saw
5. Power drill
6. Sanders (orbital, belt, disc)

SUGGESTED READING LIST

2. Woodwork Design and Practice – David M. Shaw – Hodder and Stoughton
3. Woodwork by G. N Green
4. Basic Principles of Woodwork Design and Drawing – Emmanuel A. Nnenji Aranke woods
6. General Certificate Woodwork by H. E. King
7. Fundamentals of Woodworking by Nurudeen et all
8. Woodwork by G. W. Brazier and H. A. Harris
9. Advance Woodworking and Furniture Making by J. Fierre and G. Hutchings
10. Woodwork for Senior Secondary School by CESAC
12. Woodwork Made Simple by Tom Pettit
13. Woodwork Technology by John Strefford Guy McMurdow
14. Woodwork by E. J. Wunter

Source: Naijaeduinfo.com
15. Woodwork Technology by J. K. N. Sackey
16. Woodworker’s Pocket Book by Charles H. Hayford
17. Collins complete woodworker’s Manual by Jackson Albert and Day David

Source: [https://www.naijaeduinfo.com](https://www.naijaeduinfo.com)

Click [www.naijaeduinfo.com/waec-syllabus](http://www.naijaeduinfo.com/waec-syllabus) To Get WAEC Syllabus For Other Subjects